

Developing University EFL Students' Communicative Competence by Using Communicative Approach

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Abstract : The aim of this study is to develop university EFL students' communicative competence. The descriptive, analytical method was used in this study. To collect the data, the researcher designed two questionnaires, one for university EFL students and the other for English language teachers. The respondents of the study were eighty-eight; 76 university EFL students, and 12 English language teachers. The data obtained were analyzed by using statistical package for social science (SPSS). The findings of the study have revealed that most of the university EFL students are unable to express their ideas properly, although they have an abundance of vocabulary. The findings of the study have also shown that most of the university EFL students have positive attitudes towards communicative competence. The results of the study also identified the best strategies that can be used to enhance university EFL students' communicative competence in English language teaching. The study recommends that English language textbooks should be compatible with the requirements of the student-centered approach. It also recommends that English language teachers should adopt the communicative approach's strategies in the EFL classroom.

Keywords : applied linguistics, communicative competence , English language teaching, university EFL students

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