

The Interconnection between Curriculum Development and ICT

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Abstract : In this paper, the interconnection between curriculum development for basic education and the use of information and communication technologies (ICTs) in the classroom referring to the Licence, Master's and Doctorate (LMD) benefits under such link will be presented and analysed. This study seeks to achieve to what extent LMD, competency-based approach (CBA) and ICTs use are interrelated. Likewise, the data collected from the responses of our teachers and learners who are concerned with LMD impact on their learning and teaching through interviews will be discussed, analysed, and classified. This paper is divided into two sections. The first section is about the curriculum development for basic education and its relation with higher education under the LMD and its link with ICTs in the university while the second section is about the classification of learners' and teachers' positive/negative responses concerning their positive or negative attitudes towards the ICT integration. The focus will be on the positive aspects of students' expectations, opinions and assumptions regarding the integration of ICTs into the classroom under LMD and CBA.

Keywords : LMD system, CBA approach, curriculum development, ICT

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