The Effect of Problem-Based Mobile-Assisted Tasks on Spoken Intelligibility of English as a Foreign Language Learners

Authors : Loghman Ansarian, Teoh Mei Lin

Abstract : In an attempt to increase oral proficiency of Iranian EFL learners, the researchers compared the effect of problem-based mobile-assisted language learning with the conventional language learning approach (Communicative Language Teaching) in Iran. The experimental group (n=37) went through PBL instruction and the control group (n=33) went through conventional instruction. The results of quantitative data analysis after 26 sessions of treatment revealed that PBL could positively affect participants' knowledge of grammar, vocabulary, spoken fluency, and pronunciation; however, in terms of task achievement, no significant effect was found. This study can have pedagogical implications for language teachers, and material developers.

Keywords : problem-based learning, spoken intelligibility, Iranian EFL context, cognitive learning
Conference Title : ICLLL 2018 : International Conference on Languages, Literature and Linguistics
Conference Location : Bali, Indonesia
Conference Dates : October 22-23, 2018