

Teacher's Gender and Primary School Pupils Achievement in Social Studies and Its Educational Implications on Pupils

Authors : Elizabeth Oyenike Abegunrin

Abstract : This study is borne out of the dire need to improve the academic achievement of pupils in social studies. The paper attempted to reconcile the lacuna in teacher's gender and primary school pupils' achievement. With specific reference to Social Studies classroom, the aim of this study was to detail how pupils' achievement is a function of the teacher's gender as well as to establish the link (if any) between teacher's gender and pupils' educational achievement. The significance of this was to create gender-template standard for teachers, school owners, administrators and policy makers to follow in the course of engendering pupils' achievement in Social Studies. By adopting a quasi-experimental research design, a sample of two hundred pupils was selected across five primary schools in Education District I, Lagos State and assigned to experimental and control groups. A 40-item Gender and Social Studies Achievement Test (GSSAT) was used to obtain data from the pupils. Having analyzed the data collected using Pearson Product Moment Correlation (PPMC), a reliability of 0.78 was obtained. Result revealed that teacher's gender (male/female) had no significant effect on pupils' achievement in Social Studies and that there was significant interaction effect of teacher's commitment devoid of gender on the general education output of pupils in Social Studies. Taken together, the results revealed that there is a high degree correlation between teacher's commitment and pupils academic achievement in social studies, and not gender-based. The study recommended that social studies teachers should re-assess their classroom instructional strategies and use more innovative instructional methods and techniques that will give the pupils equal opportunities to excel in social studies, rather than their gender differences.

Keywords : gender, academic achievement, social studies, primary school

Conference Title : ICSD 2018 : International Conference on Socioeconomic Development

Conference Location : Cape Town, South Africa

Conference Dates : November 15-16, 2018