

## Parental Involvement and Motivation as Predictors of Learning Outcomes in Yoruba Language Value Concepts among Senior Secondary School Students in Ibadan, Nigeria

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**Abstract :** This study investigated parental involvement and motivation as predictors of students' learning outcomes in value concepts in Yoruba language in Ibadan, Nigeria. Value concepts in Yoruba language aimed at teaching moral lessons and transmitting Yoruba culture. However, feelers from schools and the society reported students' poor achievement in examinations and negative attitude to the subject. Previous interventions focused on teaching strategies with little consideration for student-related factors. The study was anchored on psychosocial learning theory. The respondents were senior secondary II students with mean age of  $15.50 \pm 2.25$  from 20 public schools in Ibadan, Oyo-State. In all, 1000 students were selected (486 males and 514 females) through proportionate to sample size technique. Instruments used were Students' Motivation ( $r=0.79$ ), Parental Involvement ( $r=0.87$ ), and Attitude to Yoruba Value Concepts ( $r=0.94$ ) scales and Yoruba Value Concepts Achievement Test ( $r=0.86$ ). Data were analyzed using descriptive statistics, Pearson product moment correlation and Multiple regressions at 0.05 level of significance. Findings revealed a significant relationship between parental involvement ( $r=0.54$ ) and students' achievement in and attitude to ( $r=0.229$ ) value concepts in Yoruba. The composite contribution of parental involvement and motivation to students' achievement and attitude was significant, contributing 20.3% and 5.1% respectively. The relative contributions of parental involvement to students' achievement ( $\beta = 0.073$ ;  $t = 1.551$ ) and attitude ( $\beta = 0.228$ ;  $t = 7.313$ ) to value concepts in Yoruba were significant. Parental involvement was the independent variable that strongly predicts students' achievement in and attitude to Yoruba value concepts. Parents should inculcate indigenous knowledge in their children and support its learning at school.

**Keywords :** parental involvement, motivation, predictors, learning outcomes, value concepts in Yoruba

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