

A Comparative Research on the Development Level of Left-Behind and Non-Left-Behind Children in Rural Areas of Henan Province

Authors : Yuying Zhu

Abstract : Left-behind children in rural areas are vulnerable groups with the course of our country's urbanization. Left-behind young children in rural area separate from their parents in their early childhood, vicegerent guardian's care are less sensitive and careful than children's parents; they give less concern to children's verbal development, this makes the verbal problem of the left-behind children to be ubiquitous problem. This study chooses four kindergartens from the east the middle and the west of the Henan Province, explore the verbal development differences between the left-behind young children and the non-left-behind young rural children through the McCarthy Scales of Children's Abilities (MSCA) and self-made questionnaires. The study shows that there is no significant difference between the left-behind young children and the non-left-behind young rural children in the verbal development, though the marks in primary class and middle class the non-left-behind young rural children is higher, but, the top class in the kindergarten is not. What's more, the emergent reading and the economy have significant influence on young children's verbal ability.

Keywords : left-behind children, non-left-behind children, regional difference, verbal development

Conference Title : ICECET 2018 : International Conference on Early Childhood Education and Technology

Conference Location : Paris, France

Conference Dates : July 19-20, 2018