The Value of Dynamic Priorities in Motor Learning between Some Basic Skills in Beginner's Basketball, U14 Years

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Abstract : The goals of this study are to find ways to determine the value of dynamic priorities in motor learning between some basic skills in beginner's basketball (U14), based on skills of shooting and defense against the shooter. Our role is to expose the statistical results in compare & correlation between samples of study in tests skills for the shooting and defense against the shooter. In order to achieve this objective, we have chosen 40 boys in middle school represented in four groups, two controls group's (CS1, CS2) and two experimental groups (ES1: training on skill of shooting). For the statistical analysis, we have chosen (F & T) tests for the statistical differences, and test (R) for the correlation analysis. Based on the analyses statistics, we confirm the importance of classifying priorities of basketball basic skills during the motor learning process. Admit that the benefits of experimental group training are to economics in the time needed for acquiring new motor kinetic skills in basketball. In the priority of ES2 as successful dynamic motor learning method to enhance the basic skills among beginner's basketball.

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Keywords : basic skills, basketball, motor learning, children

Conference Title : ICSMSM 2018 : International Conference on Sport Management and Sport Marketing **Conference Location :** New York, United States

Conference Dates : August 27-28, 2018