

The Use of Mnemonic and Mathematical Mnemonic Method in Improving Historical Understanding

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Abstract : This paper discusses the use of mnemonic and mathematical methods in enhancing the understanding of history. Mnemonics can help students from all levels including high school and in various disciplines including language, math and history. At the secondary level, students are exposed to various courses that require them to remember many facts that can be mastered through the application of mnemonic techniques. Researchers use narrative literature studies to illustrate the current state of art and science in the field of research focused. Researchers used narrative literature reviews to build a scientific base of knowledge. Researchers gather all the key points in the discussion, and put it here by referring to the specific field where the paper is essentially based. The findings suggest that the use of mnemonic techniques can improve the individual's memory by adding little effort. In implementing mnemonic techniques, it is important to integrate mathematics and history in the course as both are interconnected as mathematics has shaped our history and vice versa. This study shows that memory skills can actually be improved; the human mind can remember something more than expected.

Keywords : cognitive strategy, mnemonic technique, secondary school level study, mathematical mnemonic

Conference Title : ICEPS 2019 : International Conference on Educational and Psychological Sciences

Conference Location : Kuala Lumpur, Malaysia

Conference Dates : February 11-12, 2019