

Student's Perception of Home Background and the Acquisition of English Language in Mbonge Municipality, Cameroon

Authors : Japhet Asanji

Abstract : The bases of this research were to explore student's perception of home background and the acquisition of English Language in Mbonge Municipality by examining how financial status, level of education, marital status and parenting styles of their parents influence English Language Acquisition. Using random sampling techniques, closed-ended questionnaires were administered to 60 students, and the data was analysed using descriptive statistical analysis. The results reaffirm the positive relationship between student's perception of home background and the acquisition of English language. Contributions, limitations, and direction for further research are also discussed.

Keywords : student, home background, English language acquisition, Cameroon

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