

## Exploring a Teaching Method for Elementary Students to Promote Cross-Cultural Understanding: Utilizing an American Film

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**Abstract :** This study explores the effective methods of nurturing elementary students' cross-cultural understanding. The delivery lecture was conducted in a private elementary school class for understanding cross-cultural differences through the film E.T. (1982). Interviews of care supporters and students were conducted, as well as student discussions were held after the class. The results were carefully observed and analyzed. Suitable findings were obtained, for instance, students' listening skills improved; further, they deeply thought about the main character's feelings after watching the movie. Moreover, their interest in studying English as a foreign language increased. In conclusion, more classes where students can express their opinions in front of the class need to be offered; this would enable the students to nurture their critical thinking abilities and build a sense of accomplishment when they are in elementary school. Utilizing films is one of the best ways to provide students good opportunities to engage in discussions on a specific theme. This is particularly true for elementary school students.

**Keywords :** cross-cultural understanding, English education, elementary schools, films

**Conference Title :** ICDETI 2018 : International Conference on Designing Effective Teaching Instructions

**Conference Location :** Tokyo, Japan

**Conference Dates :** May 28-29, 2018