

Positive Behaviour Management Strategies: An Action Research Conducted in a Kindergarten Classroom in Remote Regional Queensland

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Abstract : As an early childhood teacher in a socially and economically highly disadvantaged suburb in regional QLD, the author endeavors to find out effective positive approaches to behavior management for a classroom that is overwhelmed with challenging behaviors. After evaluating the first-hand data collected from the action research, the author summarizes a few innovative, positive behavior management strategies. The research also implies that behavior management opportunities are actually great social and emotional teachable moments, and by tapping into those teachable moments effectively, the teacher and children will have a closer relationship.

Keywords : action research, behavior management, classroom strategies, social and emotional teaching

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