

## **Determination of the Content of Teachers' Presentism through a Web-Based Delphi Method**

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**Abstract :** Presentism is one of the orientations of teachers' teaching culture. However, there are few researchers to explore it in Taiwan. The objective of this study is to establish an expert-based determination of the content of teachers' presentism in Taiwan. The author reviewed the works of Jackson, Lortie, and Hargreaves and employed Hargreaves' three forms of teachers' presentism as a framework to design the questionnaire of this study. The questionnaire of teachers' presentism comprised of 42 statements. A three-round web-based Delphi survey was proposed to 14 participants (two teacher educators, two educational administrators, three school principals, and seven schoolteachers), 13 participants (92.86%) completed the three-rounds of the study. The participants were invited to indicate the importance of each statement. The Delphi study used means and standard deviation to present information concerning the collective judgments of respondents. Finally, the author obtained consensual results for 67% (28/42). However, the outcome of this study could be the result of identifying a series of general statements rather than an in-depth exposition of the topic.

**Keywords :** Delphi Method, Teachers' Presentism, Sociology of Teaching, Teaching Culture

**Conference Title :** ICES 2018 : International Conference on Educational Sciences

**Conference Location :** London, United Kingdom

**Conference Dates :** February 15-16, 2018