

Social Media and Student-Teacher Relationship: A Case Study Form Kashmir University

Authors : Wahid Ahmad Dar, Irshad Ahmad Najar

Abstract : The influence of social media is percolating to every corner of our social life. It is also changing the social sphere of the classroom in particular and education in general. This paper tries to explore the ways in which social media is influencing student-teacher relationship. Differences have been found in student's ability to draw benefits from using ICT. Besides digital divides in access and usage, there are attitudinal differences among students towards ICT aligned with traditional forms of social differences. The paper particularly focusses on how students from diverse backgrounds are using social media to interact with their teachers and how such interactions differ on the basis of social class, gender and residential background of students. A qualitative research methodology has been used for answering these questions. Open-ended questionnaire has been designed and administered to a sample of postgraduate students from University of Kashmir drawn purposively ensuring optimum number of subjects from all backgrounds. The data were analyzed by content analysis, deciphering general patterns in the data.

Keywords : social media, student-teacher relationship, social class, gender

Conference Title : ICAS 2018 : International Conference on Anthropology and Sustainability

Conference Location : Mumbai, India

Conference Dates : February 22-23, 2018