

Investigation on the Functional Expectation and Professional Support Needs of Special Education Resource Center

Authors : Hongxia Wang, Yanjie Wang, Xiuqin Wang, Linlin Mo, Shuangshuang Niu

Abstract : Special Education Resource Center (SERC) is the localized product in the development of inclusive education in People's Republic of China, which provides professional support and service for the students with special education needs (SEN) and their parents, teachers as well as inclusive schools. The study investigated 155 administrators, resource teachers and inclusive education teachers from primary and secondary schools in Beijing. The results indicate that: (1) The surveyed teachers put highest expectation of SERC on specialized guidance and teacher training, instead of research and administration function; (2) Each dimension of professional support needs gets higher scores, in which individual guidance gets highest score, followed by instruction guidance, psychological counseling, proposing suggestions, informational support and teacher training; (3) locality and training experience of surveyed teachers significantly influence their expectations and support needs of SERC.

Keywords : special education resource center (SERC), functional expectation, professional support needs, support system

Conference Title : ICSECD 2018 : International Conference on Special Education and Child Development

Conference Location : Rome, Italy

Conference Dates : May 03-04, 2018