

Investigating Medical Students' Perspectives toward University Teachers' Talking Features in an English as a Foreign Language Context in Urmia, Iran

Authors : Ismail Baniadam, Nafisa Tadayyon, Javid Fereidoni

Abstract : This study aimed to investigate medical students' attitudes toward some teachers' talking features regarding their gender in the Iranian context. To do so, 60 male and 60 female medical students of Urmia University of Medical Sciences (UMSU) participated in the research. A researcher made Likert-type questionnaire which was initially piloted and was used to gather the data. Comparing the four different factors regarding the features of teacher talk, it was revealed that visual and extra-linguistic information factor, Lexical and syntactic familiarity, Speed of speech, and the use of Persian language had the highest to the lowest mean score, respectively. It was also indicated that female students rather than male students were significantly more in favor of speed of speech and lexical and syntactic familiarity.

Keywords : attitude, gender, medical student, teacher talk

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