

Students' Attitudes towards Self-Directed Learning out of Classroom: Indonesian Context

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Abstract : There is an issue about Asian students including Indonesian students that tend to behave passively in the classroom and depend on the teachers' instruction. Regarding this statement, this study attempts to address the Indonesian high school students' attitudes on whether they have initiative and be responsible for their learning out of the classroom and if so, why. Therefore, 30 high school students were asked to fill out the questionnaires and interviewed in order to figure out their attitudes towards self-directed learning. The descriptive qualitative research analysis adapted Knowles's theory (1975) about Self-directed learning (SDL) to analyze the data. The findings show that the students have a potential to possess self-directed learning through ICT, but they have difficulties in choosing appropriate learning strategy, doing self-assessment and conducting self-reflection. Therefore, this study supports the teacher to promote self-directed learning instruction for successful learning by assisting students in dealing with those aforementioned problems. Furthermore, it is expected to be a beneficial reference which gives new insights on the self-directed learning practice in specific context.

Keywords : ICT, learning autonomy, students' attitudes, self-directed learning

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