

Evaluation of the Families' Psychological Nature and the Relationship between the Academic Success According to the Students' Opinion

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Abstract : The purpose of this study is to explore the relationship between the students' academic success and families' psychological nature. The study based upon the quantitative research, and descriptive model is used. Relational descriptive model is used while evaluating the relation between families' psychological nature and the academic success level of the students. A total of 523 secondary school students have participated the study. Personal Information Form, Family Structure Evaluation Form (FSEF) and School Reports were employed as the primary methods of data gathering. ANOVA and LSD Scheffe Test were used for analysing the data. Results of the study indicate that there are differences between the FSEF scores according to the students' and teachers' gender; however, no differences between the class level and seniority of the teachers were seen. Regarding the academic success of the students, it was seen that majority of them have high points. It was also seen that the academic success level of the students differentiates regarding to the classroom teachers' gender and seniority. In conclusion, it was seen that there is a relation between the families' psychological nature and students' academic success.

Keywords : families' perceived psychological nature, academic success, families effect on the academic success, education

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