

## Co-Creating an International Flipped Faculty Development Model: A US-Afghan Case Study

**Authors :** G. Alex Ambrose, Melissa Paulsen, Abrar Fitwi, Masud Akbari

**Abstract :** In 2016, a U.S. business college was awarded a sub grant to work with FHI360, a nonprofit human development organization, to support a university in Afghanistan funded by the State Department's U.S. Agency for International Development (USAID). A newly designed Master's Degree in Finance and Accounting is being implemented to support Afghanistan's goal of 20% females in higher education and industry by 2020 and to use finance and accounting international standards to attract capital investment for economic development. This paper will present a case study to describe the co-construction of an approach to an International Flipped Faculty Development Model grounded in blended learning theory. Like education in general, faculty development is also evolving from the traditional face to face environment and interactions to the fully online and now to a best of both blends. Flipped faculty development is both a means and a model for careful integration of the strengths of the synchronous and asynchronous dynamics and technologies with the combination of intentional sequencing to pre-online interactions that prepares and enhances the face to face faculty development and mentorship residencies with follow-up post-online support. Initial benefits from this model include giving the Afghan faculty an opportunity to experience and apply modern teaching and learning strategies with technology in their own classroom. Furthermore, beyond the technological and pedagogical affordances, the reciprocal benefits gained from the mentor-mentee, face-to-face relationship will be explored. Evidence to support this model includes: empirical findings from pre- and post-Faculty Mentor/Mentee survey results, Faculty Mentorship group debriefs, Faculty Mentorship contact logs, and student early/end of semester feedback. In addition to presenting and evaluating this model, practical challenges and recommendations for replicating international flipped faculty development partnerships will be provided.

**Keywords :** educational development, faculty development, international development, flipped learning

**Conference Title :** ICED 2018 : International Conference on Education and Development

**Conference Location :** Lisbon, Portugal

**Conference Dates :** April 16-17, 2018