

To Prepare a Remedial Teaching Programme for Dyslexic Students of English and Marathi Medium Schools and Study Its Effect on Their Learning Outcome

Authors : Khan Zeenat, S. B. Dandegaonkar

Abstract : Dyslexia is a neurological disorder which affects the reading and writing ability of children. A sample of 72 dyslexic children (36 from English medium and 36 from Marathi medium schools) of class V from English and Marathi medium schools were selected. The Experimental method was used to study the effect of Remedial Teaching Programme on the Learning outcome of Dyslexic students. The findings showed that there is a Positive effect of remedial teaching programme on the Learning outcome of English and Marathi medium students.

Keywords : remedial teaching, Dyslexic students, learning outcome, neurological

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