

## **Analysis of Problems Faced by the Female Students in Capacity Enhancing at Intermediate Level in Girls College of Khyber Pakhtunkhwa, Pakistan**

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**Abstract :** Khyber Pakhtunkhwa (KPK) is the most turbulent province of Pakistan, sharing a long border with Afghanistan. For about four decades, KPK is facing a series of international events. The peak was reached after 9/11 when the region was labelled as posing a major theatre of militancy and terrorism which was intensified when Tehrik Taliban Pakistan (TTP) began attempts to seize the authority of state. One of the main focus of TTP was to damage and uprooting of female education system and infrastructure in KPK which later became the site of a massacre of school children of Army Public School Peshawar on 16 December 2014. It resulted to the launching of Zarb-e-Azb against the TTP insurgency, casualty and crime rates in the KPK as a whole dropped by 40.0% as compared to 2011-13. All this has badly hampered the female education both in terms of quantity and quality. Malala Yousafzai who is now an advocate of female education has been a victim of Taliban's brutality in that area. And the language in which she managed to express herself to the International community is English. Keeping in view the situation, the present project was designed with a sole aim to focus on female students of the area which are few in numbers and to investigate some specific area, where they have been confronting problems in the use of grammar, vocabulary, tenses and organization of ideas in writings. The reasons might be the careless attitude, insufficient reading habits, lack of interest and poor knowledge of English language. The methodology was a descriptive one as it shows the effects of the internal efficiency (independent variables) on an intermediate college's progress (dependent variables). It was a case study since data was collected from a focused group of 60 female students of arts and humanities at Swabi college at Intermediate level. The ultimate focus was to explore the possibilities of creating a Gender friendly environment for female students. This research has proved how the correct use of English language has given them confidence to move ahead side by side with men and to acknowledge their right of self-determination.

**Keywords :** capacity building, female education, gender friendly, internal efficiency

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