

Phrases, Agreement and Reference in Students' Writing

Authors : Maya Lisa Aryanti, S. S. M. Hum

Abstract : Students usually make a lot of mistakes when they write their composition. The common mistake occurs when they write their own sentences. They perhaps can use certain verb and verb phrases properly, but on another occasion, they may choose wrong verb phrases. This paper illustrates ill-formed phrases, improper agreement between subject and verb and referent and reference in the students' writings. The objectives of this research are to show possible variety of ill-formed phrases, to show frequent mistakes in S-V Agreement, and to show wrong reference in students' writing. The methodology of this research is descriptive qualitative research. Some general linguistic theories and semantics are used in this paper. The results of this research concern to the number and the forms of possible ill-formed phrases, the types of Subject-Verb Agreement which are often applied incorrectly in a sentence and types of reference which are often used incorrectly.

Keywords : agreement, meaning, phrases, reference

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