

Enquiry Based Approaches to Teaching Grammar and Differentiation in the Senior Japanese Classroom

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Abstract : This presentation will look at the approaches to teaching grammar taken over two years with students studying Japanese in the last two years of high school. The main focus is an enquiry based approach to grammar introduction and a three tier system using videos and online support material to allow for differentiation and personalised learning in the classroom. The aim is to create space for motivated students to do some higher order activities using the target pattern to solve problems and create scenarios. Less motivated students have time to complete basic exercises and struggling students have some time with the teacher in smaller groups.

Keywords : differentiation, digital technologies, personalised learning plans, student engagement

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