

Focus Group Discussion (FGD) Strategy in Teaching Sociolinguistics to Enhance Students' Mastery: A Survey Research in Sanata Dharma ELESP Department

Authors : Nugraheni Widianingtyas, Niko Albert Setiawan

Abstract : For ELESP Teachers' College, teaching learning strategies such as presentation and group discussion are classical ones to be implemented in the class. In order to create a breakthrough which can bring about more positive advancements in the learning process, a Focus Group Discussion (FGD) is being offered and implemented in certain classes. Interestingly, FGD is frequently used in the social-business inquiries such as for recruiting employees. It is then interesting to investigate FGD when it is implemented in the educational scope, especially in the Sociolinguistics class which regarded as one of the most arduous subjects in this study program. Thus, this study focused on how FGD enhances students Sociolinguistics mastery. In response to that, a quantitative survey research was conducted in which observation, questionnaire, and interview (triangulation method) became the instruments. The respondents of this study were 29 sixth-semester students who take Sociolinguistics of ELESP, Sanata Dharma University in 2017. The findings indicated that FGD could help students in enhancing Sociolinguistics mastery. In addition, it also revealed that FGD was exploring students' logical thinking, English communication skill, and decision-making.

Keywords : focus group discussion, material mastery, sociolinguistics, teaching strategy

Conference Title : ICUPAET 2017 : International Conference on Undergraduate and Postgraduate Academic Education and Training

Conference Location : Bali, Indonesia

Conference Dates : October 23-24, 2017