

## The Investigation of Students' Learning Preference from Native English Speaking Instructor and Non-Native Speaking Instructor

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**Abstract :** Most current research has been focused on whether NESTs have advantages over NNESTs in English language Teaching. The purpose of this study was to investigate English learners' preferences toward native English speaking teachers and non-English speaking teachers in four skills of English language learning. This qualitative study consists of 12 participants. Two open-ended questions were investigated and analyzed. The findings revealed that the participants held an overall preference for NESTs over NNESTs in reading, writing, and listening English skills; nevertheless, they believed both NESTs and NNESTs offered learning experiences strengths, and weaknesses to satisfy students' need in their English instruction.

**Keywords :** EFL, instruction, Student Rating of Instructions (SRI), perception

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