

Investigating the Body Paragraphs of English as a Second Language Students' English Academic Essays: Genre Analysis and Needs Analysis

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Abstract : The present study has two objectives. Firstly, it investigates the rhetorical strategies employed in the body paragraphs of ESL (English as a Second Language) undergraduate students' English academic essays. Peacock's (2002) model of the discussion section was used as the starting points in this study to investigate the rhetorical moves employed in the data. Secondly, it investigates the writing problems as perceived by these ESL students through an interview. Interview responses serve as accompanying data to the move analysis. Apart from this, students' English academic writing problems are diagnosed. The findings have pedagogical implications in an EAP (English for Academic Purposes) classroom.

Keywords : academic essays, move analysis, pedagogical implication, rhetorical strategies

Conference Title : ICLLL 2018 : International Conference on Languages, Literature and Linguistics

Conference Location : Vienna, Austria

Conference Dates : June 14-15, 2018