

The Impact of Teaching Critical Reading Strategies on Students' Performance in English and Communication Skills in College of Education, Azare, Bauchi State Nigeria

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Abstract : The study focused on the impact of teaching critical reading strategies on students' performance in English and communication skills at the college of education Azare Bauchi state, Nigeria. It adopted a pre-test, post-test experimental group design. A sample of two hundred and forty (240) students was randomly selected from four departments within the school. The students were randomized into two groups: experimental and control groups. The experimental group was taught critical reading strategies as a form of treatment, while the control group involved in normal reading comprehension exercises. The findings of the study showed a significant difference in the performance of students who were taught critical reading strategies at the post- test level. Recommendations based on the findings of the study were proffered such as placing more emphasis on teaching critical reading strategies in order to improve students' creative thinking skills and also encouraging students to read articles in science and humanities to improve their reading skills among others.

Keywords : English, communication skill, critical reading, strategies

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