

## **Phonetics Problems and Solutions for 5th Grade Students of Turkish Language as a Foreign Language in Demirel College in 2015-2016 Academic Year**

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**Abstract :** Foreign language learners are able to make mistakes in their pronunciation and writing when they encounter with alphabetical indications that are not available in their own language. The fifth-grade students who learn Turkish language at Demirel College in Georgia constitute the concrete example. 'F', 'y', 'ö', 'ü' letters in the Turkish alphabet are the most common mistakes they make. After a careful comparative linguistic study, it was found out that the mistakes caused by the fact that these signs were not available in Georgian. These problems have been tried to be solved through comparative language teaching method by using the pronunciation possibilities in other languages, which are spoken or known by students. First of all, other languages known by students are identified, the similar pronunciation difficulties in Turkish are also found in those languages in order to minimize the pronunciation problem in Turkish, pronunciation possibilities are that are available in those language are utilized. In this context, visual animations are made for pronunciation of English words such as year (yr), earn (örn), fair (fêir) and made student familiar with pronunciation with these words through repetition. With this study, it is observed that student's motivation has been increased and with these indications, student's mistakes are minimized.

**Keywords :** pronunciation, Demirel college, motivations, Turkish as a foreign language

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