

Evaluation of Social Studies Curriculum Implementation of Bachelor of Education Degree in Colleges of Education in Southwestern Nigeria

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Abstract : There has been a concern over non-responsiveness of educational programme in Nigeria's higher institutions to adequately meet social needs. The study, therefore, investigated the effectiveness of basic elements of the Social Studies Curriculum, the contributions of the Teacher-Related Variables (TRV) such as qualification, area of specialization, teaching experience, teaching methods, gender and teaching facilities to the implementation of the curriculum (IOC) in the Colleges of Education (COEs). The study adopted the descriptive survey design. Four COEs in Oyo, Osun, Ondo and Lagos States were purposively selected. Stratified sampling technique was used to select 455 Social Studies students and 47 Social Studies lecturers. Stakeholders' Perception of Social Studies Curriculum ($r = 0.86$), Social Studies Curriculum Resources scale ($r = 0.78$) and Social Studies Basic Concepts Test ($r = 0.78$) were used for data collection. Data were analysed using descriptive statistics, multiple regression, and t-test at 0.05 level of significance. COEs teachers and students rated the elements of the curriculum to be effective with mean scores $\bar{x} = 3.02$ and $\bar{x} = 2.80$ respectively; $\bar{x} = 5.00$ and $\bar{x} = 2.50$ being the maximum and minimum mean scores. The finding showed average level of availability ($\bar{x} = 1.60$), adequacy ($\bar{x} = 1.55$) and utilization ($\bar{x} = 1.64$) of teaching materials, $\bar{x} = 3.00$ and $\bar{x} = 1.50$ being maximum and minimum mean scores respectively. Academic performance of the students is on average with the mean score of $\bar{x} = 51.4775$ out of maximum mean score of $\bar{x} = 100$. The TRV and teaching facilities had significant composite contribution to IOC ($F(6,45) = 3.92; R^2 = 0.26$) with 39% contributions to the variance of IOC. Area of specialization ($\beta = 29, t = 2.05$) and teaching facilities ($\beta = -25, t = 1.181$) contributed significantly. The implementation of bachelor degree in Social Studies curriculum was effective in the colleges of education. There is the need to beef-up the provision of facilities to improve the implementation of the curriculum.

Keywords : bachelor degree in social studies, colleges of education in southwestern Nigeria, curriculum implementation, social studies curriculum

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