

Increasing the Ability of State Senior High School 12 Pekanbaru Students in Writing an Analytical Exposition Text through Comic Strips

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Abstract : This research aimed at describing and testing whether the students' ability in writing analytical exposition text is increased by using comic strips at SMAN 12 Pekanbaru. The respondents of this study were the second-grade students, especially XI Science 3 academic year 2011-2012. The total number of students in this class was forty-two (42) students. The quantitative and qualitative data was collected by using writing test and observation sheets. The research finding reveals that there is a significant increase of students' writing ability in writing analytical exposition text through comic strips. It can be proved by the average score of pre-test was 43.7 and the average score of post-test was 65.37. Besides, the students' interest and motivation in learning are also improved. These can be seen from the increasing of students' awareness and activeness in learning process based on observation sheets. The findings draw attention to the use of comic strips in teaching and learning is beneficial for better learning outcome.

Keywords : analytical exposition, comic strips, secondary school students, writing ability

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