

The Different Learning Path Analysis of Students with Different Learning Attitudes and Styles in Arts Creation

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Abstract : This study investigated the different learning path of students with different learning attitude and learning styles in Arts Creation. Based on direct instruction, guided-discovery learning, and discovery learning theories, a tablet app including the following three learning areas were developed for students: (1) replication and remix practice area, (2) guided creation area, and (3) free creation area. Thirty. students with different learning attitude and learning styles were invited to use this app. Students' learning behaviors were categorized and defined. The results will provide both educators and researchers with insights that can form a useful foundation for designing different content and strategy with the application of new technologies in school teaching. It also sheds light on how an educational App can be designed to enhance Arts Creation.

Keywords : App, arts creation, learning attitude, learning style, tablet

Conference Title : ICETI 2017 : International Conference on Education and Teaching Innovation

Conference Location : New York, United States

Conference Dates : August 07-08, 2017