

## Learners' Perceptions about Teacher Written Feedback in the School of Foreign Languages, Anadolu University

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**Abstract :** In English language teaching, feedback is considered as one of the main components of writing instruction. Teachers put a lot of time and effort in order to provide learners with written feedback for effective language learning. At Anadolu University School of Foreign Languages (AUSFL) students are given written feedback for their each piece of writing through online platforms such as Edmodo and Turnitin, and traditional methods. However, little is known regarding how learners value and respond to teacher-provided feedback. As the perceptions of the students remarkably affect their learning, this study examines how they perceive the effectiveness of feedback provided by the teacher. Aiming to analyse it, 30 intermediate level (B1+ CEFR level) students were given a questionnaire, which includes Likert scale questions. The results will be discussed in detail.

**Keywords :** feedback, perceptions, writing, English Language Teaching (ELT)

**Conference Title :** ICEDEIET 2017 : International Conference on Education, Distance Education, Instructional and Educational Technology

**Conference Location :** Havana, Cuba

**Conference Dates :** November 23-24, 2017