

Parents' Attitudes towards a School-Based Family Program in Early Literacy in Qatari Preschool Settings

Authors : Fathi Ihmeideh

Abstract : The study aimed at investigating parents' attitudes towards a school-based family program in developing kindergarten children's literacy skills. The study surveyed 160 parents of preschool children, gathering information about their attitudes toward the development of children's early literacy. Results indicated that parents hold positive attitudes towards the school-based family literacy program. The results also revealed statistically significant differences among parents due to a number of study variables. The study concludes with putting forward a number of practical and theoretical recommendations for the field of study. Acknowledgment: This paper was made possible by NPRP grant # (NPRP 8-921-5-122) from the Qatar national research fund (a member of Qatar foundation). The statements made herein are solely the responsibility of the authors.

Keywords : parents, literacy development, preschool children, family involvement

Conference Title : ICSECDDA 2017 : International Conference on Special Education, Child Development and Different Approaches

Conference Location : Paris, France

Conference Dates : May 18-19, 2017