

## **An Analytical Study of Organizational Implication in EFL Writing Experienced by Iranian Students with Learning Difficulties**

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**Abstract :** This present study concentrates on the organizational implication the Iranian students with learning difficulties (LD) experience when they write an English essay. Particularly, the present study aims at exploring students' structural problems in EFL essay writing. A mixed method research design was employed including a questionnaire and a semi-structured in-depth interview. Technical Data Analysis of findings exposed that students experience a number of difficulties in the structure of EFL essay writing. Discussion and implications of these findings are presented respectively.

**Keywords :** Iranian students, learning difficulties, organizational implication, writing

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