

Correlates of Pedagogic Malpractices

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Abstract : The research investigated pedagogic malpractices by lecturers in sub-Saharan African universities. The population of the study consisted of undergraduates and lecturers in selected universities in Nigeria and South Africa. Mixed method approach was adopted for data collection. The sample population of the study was 480 undergraduate students and 16 lecturers. Questionnaires with 4 point Likert-scale were administered to 480 respondents while interviews were conducted with 6 lecturers. In addition, the teaching strategies of 10 lecturers were observed. Data analyses indicated that poor work environment demotivates lecturers and makes them involved in pedagogic malpractice which is one of the causes of learning challenges faced by undergraduates. The finding of the study also shows that pedagogic malpractice contributes to the high rate of dropout in sub-Saharan African universities. Based on the results, it was recommended that qualified lecturers be employed and given conducive environments to work.

Keywords : malpractice, pedagogy, pedagogic malpractice, correlates

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