

Teachers' and Students' Reactions to a Guided Reading Program Designed by a Teachers' Professional Learning Community

Authors : Yea-Mei Leou, Shiu-Hsung Huang, T. C. Shen, Chin-Ya Fang

Abstract : The purposes of this study were to explore how to establish a professional learning community for English teachers at a junior high school, and to explore how teachers and students think about the guided reading program. The participants were three experienced English teachers and their ESL seventh-grade students from three classes in a junior high school. Leveled picture books and worksheets were used in the program. Questionnaires and interviews were used for gathering information. The findings were as follows: First, most students enjoyed this guided reading program. Second, the teachers thought the guided reading program was helpful to students' learning and the discussions in the professional learning community refreshed their ideas, but the preparation for the teaching was time-consuming. Suggestions based on the findings were provided.

Keywords : ESL students, guided reading, leveled books, professional learning community

Conference Title : ICEBS 2014 : International Conference on Education and Behavioral Sciences

Conference Location : London, United Kingdom

Conference Dates : May 26-27, 2014