

## **Questionnaire for the Evaluation of Entrepreneurship Project Psychopedagogical Practices: Construction Proceedings and Validation**

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**Abstract :** This paper is a report on the findings of the construction and the validation of a questionnaire monetized in a portuguese higher education context with undergraduate students. The Questionnaire for the Evaluation of Entrepreneurship Project Psychopedagogical Practices consists of six scales: Critical appraisal of the project, Developed Learning and Skills, Teamwork, Teacher and Tutor Roles, Evaluation of Student Performance, and Project Effectiveness as a Teaching-Learning Methodology. The proceedings of its construction are analyzed, and the validity and internal consistency analysis are described. Findings indicate good indicators of validity, good fidelity and an interpretable factorial structure.

**Keywords :** entrepreneurship project, higher education, psychopedagogical practices, teacher and tutor roles

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