

Mentoring Writing Skills: A Classroom Friendly Approach

Authors : Pradeep Kumar Sahoo

Abstract : Facilitating writing skill among the young techies seems a bit challenging. Various factors may owe to this difficulty. Inappropriate syllabus, inadequate infrastructure, to some extent, untrained faculty members and above all the background of learners may be treated as the components that make the process challenging. In order to convert/create/prepare writing skill friendly, the focused items will have to be different from the classroom the present day traditional classroom situation. This paper focuses on the multiple contemporary strategies for approaching a wide range of typical problems that the writers face in a specific technical university of Odisha.

Keywords : background of learners, classroom friendly approach, inappropriate syllabus, traditional classroom situation

Conference Title : ICELT 2017 : International Conference on English Language Teaching

Conference Location : Mumbai, India

Conference Dates : February 07-08, 2017