

Like Making an Ancient Urn: Metaphor Conceptualization of L2 Writing

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Abstract : Drawing on Lakoff's theory of metaphor conceptualization, this article explores the conceptualization of language two writing (L2W) of ten students-teachers in Indonesia via metaphors. The ten postgraduate English language teaching students and at the same time (former) English teachers received seven days of intervention in teaching and learning L2. Using introspective log and focus group discussion, the results illuminate us that all participants are unanimous on perceiving L2W as process-oriented rather than product-oriented activity. Specifically, the metaphor conceptualizations exhibit three categories of process-oriented L2W: deliberate process, learning process, and problem-solving process. However, it has to be clarified from the outset that this categorization is not rigid because some of the properties of metaphors might belong to other categories. Results of the study and implications for English language teaching will be further discussed.

Keywords : metaphor conceptualisation, second language, learning writing, teaching writing

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