

Professionals' Collaboration on Strengthening the Teaching of History

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Abstract : This paper discusses the shared effort of teaching history in K-12 schools, community colleges, four-year colleges and universities to develop students' understanding of the history and habits of thought history. This study presents and discusses the problems of K-12 schools in colleges and universities, and the establishment of secondary school principals. This study also shows that the changing nature of practice can define new trends and affect the history professional in the classroom. There are many problems that historians and teachers of college faculty share in the history of high school teachers. History teachers can and should do better to get students in the classroom. History provides valuable insights into the information and embedded solid-state analysis models that are conflicting on the planet and are quickly changing exceptionally valuable. The survey results can reflect the history teaching in Malaysia.

Keywords : history issue, history teaching, school-university collaboration, history profession

Conference Title : ICE 2017 : International Conference on Education

Conference Location : Singapore, Singapore

Conference Dates : January 08-09, 2017