

Chinese Vocabulary Acquisition and Mobile Assisted Language Learning

Authors : Yuqing Sun

Abstract : Chinese has been regarded as one of the most difficult languages in learning due to its complex spelling structure, difficult pronunciation, as well as its varying forms. Since vocabulary acquisition is the basic process to acquire a language, to express yourself, to compose a sentence, and to conduct a communication, so learning the vocabulary is of great importance. However, the vocabulary contains pronunciation, spelling, recognition and application which may seem as a huge work. This may pose a question for the language teachers (language teachers in China who teach Chinese to the foreign students): How to teach them in an effective way? Traditionally, teachers have no choice but teach it all by themselves, then with the development of technology, they can use computer as a tool to help them (Computer Assisted Language Learning or CALL). Now, they move into the Mobile Assisted Language Learning (MALL) method to guide their teaching, upon which the appraisal is convincing. It diversifies the learning material and the way of output, which can activate learners' curiosity and accelerate their understanding. This paper will focus on actual case studies occurring in the universities in China of teaching the foreign students to learn Chinese, and the analysis of the utilization of WeChat channel as an example of MALL model to explore the active role of MALL to enhance the effectiveness of Chinese vocabulary acquisition.

Keywords : Chinese, vocabulary acquisition, MALL, case

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