

Living the Religious of the Virgin Mary (RVM) Educational Mission: A Grounded Theory Approach

Authors : Violeta Juanico

Abstract : While there was a statement made by the RVM Education Ministry Commission that its strength is its Ignacian identity, shaped by the Ignacian spirituality that permeates the school community leading to a more defined RVM school culture, there has been no empirical study made in terms of a clear and convincing conceptual framework on how the RVM Educational mission is lived in the Religious of the Virgin Mary (RVM) learning institutions to the best of author's knowledge. This dissertation is an attempt to come up with a substantive theory that supports and explains the stakeholders' experiences with the RVM educational mission in the Philippines. Participants that represent the different stakeholders ranging from students to administrators were interviewed. The expressions and thoughts of the participants were initially coded and analyzed using the Barney Glaser's original grounded theory methodology to find out how the RVM mission is lived in the field of education.

Keywords : catholic education, grounded theory, lived experience, RVM educational mission

Conference Title : ICALAHE 2017 : International Conference on Academic Learning and Administration in Higher Education

Conference Location : Melbourne, Australia

Conference Dates : February 02-03, 2017