

Gender Differences in Attitudes to Technology in Primary Education

Authors : Radek Novotný, Martina Maněnová

Abstract : This article presents a summary of reviews on gender differences in perception of information and communication technology (ICT) by pupils in primary education. The article outlines the meaning of ICT in primary education then summarizes different studies of the use of ICT in primary education from the point of view of gender. The article also presents the specific differences of gender in the knowledge of modalities of use of specialized digital tools and the perception and value assigned to ICT, accordingly the article provides insight into the background of gender differences in performance in relation to ICT to determinate the complex meaning of pupils attitudes to the ICT.

Keywords : ICT in primary education, attitudes to ICT, gender differences, gender and ICT

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