

The Validity of a Literature Review Rubric in the Ecuadorian Context

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Abstract : The aim of this paper is to evaluate the validity of a literature review rubric in the Ecuadorian context at the graduate level. The sample was composed of 73 students of the online and on-site study format in the years 2015-2016. The instrument has 20 items ($\alpha=0.974$) ranked in a 5-point Likert scale with six dimensions. The validity analysis was made by experts' criterion. Findings evidenced that there is no significance difference between grades based on the study formats and that women write better than men. Furthermore, the students lacked to describe the limitation of their research and are good in writing: the research topic of the abstract, the conclusion in terms of the research objective and the citation norms (APA).

Keywords : literature review, rubric, validity, Ecuadorian context, graduate level

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