The Communicative Nature of Linguistic Interference in Learning and Teaching of Slavic Languages

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Abstract: The article is devoted to interlinguistic homonymy and enantiosemy analysis. These phenomena belong to the process of linguistic interference, which leads to violation of the communicative utterances integrity and causes misunderstanding between foreign interlocutors - native speakers of different Slavic languages. More attention is paid to investigation of non-typical speech situations, which occurred spontaneously or created by somebody intentionally being based on described phenomenon mechanism. The classification of typical students' mistakes connected with the paradox of interference is being represented in the article. The survey contributes to speech act theory, contemporary linguodidactics, translation science and comparative lexicology of Slavonic languages.

Keywords: adherent enantiosemy, interference, interslavonic homonymy, speech act

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