

## Relevance of Lecture Method in Modern Era: A Study from Nepal

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**Abstract :** Research on lecture method issues confirm that this teaching method has been practiced from the very beginnings of schooling. Many teachers, lecturers and professors are convinced that lecture still represents main tool of contemporary instructional process. The central purpose of this study is to uncover the extent of using lecture method in the higher education. The study was carried out in Nepalese context with employing mixed method research design. To obtain the primary data this study employed a questionnaire involving items with close and open answers. 120 teachers, lecturers and professors participated in this study. The findings indicated that 75 percent of the respondents use the lecture method in their classroom teaching. The study reveals that there are advantages of using lecture method such as easy to practice, less time to prepare, high pass rate, high students' satisfaction, little comments on instructors, appropriate to large classes and high level students. In addition, the study divulged the instructors' reflections and measures to improve the lecture method. This research concludes that the practice of lecture method is still significantly applicable in colleges and universities in Nepalese contexts. So, there are no significant changes in the application of lecture method in the higher education classroom despite the emergence of new learning approaches and strategies.

**Keywords :** instructors, learning approaches, learning strategies, lecture method

**Conference Title :** ICISCS 2016 : International Conference on Interdisciplinary Social and Cultural Sciences

**Conference Location :** Miami, United States

**Conference Dates :** December 05-06, 2016