

The Examination of Withdrawn Behavior in Chinese Adolescents

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Abstract : This study examined withdrawn syndromes of Chinese school children in northeast China in Northeast China. Specifically, the study examined withdrawn behaviors and the relationship to anxious syndromes and education environments. The purpose is to examine how the elements of educational environments and the early adolescents' behaviors as independent variables influence and possibly predict the school children's withdrawn problems. Achenbach System of Empirically Based Assessment (ASEBA), was the instrument, used in collection of data. A stratified sampling method was utilized to collect data from 2532 participants in seven schools. The results indicated that several background variables influenced withdrawn problem. Specifically, age, grade, sports activities and hobbies had a relationship with the anxious/depressed variable. Further withdrawn syndromes and anxious problem indicate a significant correlation.

Keywords : anxious/depressed problem, ASEBA, CBCL, withdrawn syndromes

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