

Achievement Goal Orientations of Schooling Adolescents in Bayelsa State, Nigeria: Implications for Sustainable Development

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Abstract : Goal theory perspective as an emerging trend in students' motivation explores reasons why students engage in achievement related behaviour. While previous research typifies students' goal orientations into two dimensions of mastery and performance orientations in various other parts of the world, not much has been done in this regard in Nigeria and specifically in Bayelsa state to the best of the researcher's knowledge. To this end, the study explores the achievement goal orientations of schooling adolescents in Bayelsa State. The sample of the study consists of 220 schooling adolescents drawn from four urban schools in the state. A modified form of the Patterns of Adaptive learning survey (PALS) questionnaire was used to elicit data. Results indicated that schooling adolescents in Bayelsa state are mastery as well as performance oriented. The students also did not differ in goal orientations by gender. The implications of this for sustainable development were highlighted.

Keywords : achievement goals, goal orientations, schooling adolescents, sustainable development

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