

A Study of Flipped Classroom's Influence on Classroom Environment of College English Reading, Writing and Translating

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Abstract : This study used quantitative and qualitative methods to explore the characteristics of flipped classroom's influence on classroom environment of college English reading, writing, and translating, and to summarize and reflect on the teaching characteristics of college English Reading, writing, and translating. The results of the study indicated that after the flipped classroom applied to reading, writing, and translating, students' performance was improved to a certain extent, the classroom environment was improved to some extent, students of the flipped classroom are generally satisfied with the classroom environment; students showed a certain degree of individual differences to the degree of cooperation, participation, self-responsibility, task-orientation, and the teacher leadership and innovation. The study indicated that the implementation of flipped classroom teaching mode can optimize College English reading, writing, and translating classroom environment and realize target learner as the center in foreign language teaching and learning, but bring a greater challenge to teachers.

Keywords : classroom environment, college English reading, writing and translating, individual differences, flipped classroom

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