

Genre Analysis and Interview: Body Paragraphs of Student English Academic Essays

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Abstract : This study reports on a study examining the body paragraphs of English academic essays written by some ESL (English as a Second Language) undergraduate students. These students took English for Academic Purposes course for one semester at a public university in Malaysia. In addition to analyzing the communicative purposes employed in the sample, for triangulation of data, student participants were interviewed on their academic writing experience in their English for Academic Purposes (EAP) classroom. The present study has pedagogical implications in an EAP classroom.

Keywords : academic writing, body paragraphs, communicative purposes, pedagogical implications

Conference Title : ICLLTL 2018 : International Conference on Linguistics, Language Teaching and Learning

Conference Location : Madrid, Spain

Conference Dates : March 26-27, 2018