

Implementing Contextual Approach to Improve EFL Learners' English Speaking Skill

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Abstract : This writing is correlated with English teaching material development, Contextual Teaching Learning (CTL). CTL is believed to facilitate students with real world challenge. Contextual Teaching and Learning is identified as a promising strategy that actively engages students and promotes skills development. It is based on the notion that learning can only occur when students are able to connect between content and context. It also helps teachers link between the materials taught with real-world situations and encourage students to make connection between the knowledge possessed by its application. Besides, it directs students to be critical and analytical. In accordance, this paper looks for the opportunity to improve EFL learners' English speaking skill through tour guide presentation. A single case study will be conducted to highlight EFL learners' experience of doing tour guide presentation in the English class room setting. The writer assumes that CLT will contribute positively to EFL learners' English speaking skill.

Keywords : English speaking skill, contextual teaching learning, tour guide presentation

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